		Level 1	Level 2	Level 3	Level 4
Fundamental Skills and Understanding	Scales	 Major and relative harmonic minor Up to four flats and four sharps Sixteenth notes Quarter = 72 BPM Full range Chromatic Two octaves Low C to High C Eight notes Quarter note = 72 BPM Arpeggios Eighth note Full range Quarter note = 72 BPM 	 Major and relative harmonic minor 12 Keys Sixteenth notes Quarter = 100 BPM Full range Various Articulations Chromatic Two octaves Low C to High C Eight notes Quarter note = 100 BPM Arpeggios Eighth note Full range Quarter note = 100 BPM 	 Major scales (stepwise and in 3rds) and relative harmonic minor scales 12 Keys Sixteenth notes Quarter = 110 BPM Full range Various Articulations Chromatic Full Range Low Bb to High F# Eight notes Quarter note = 110 BPM Arpeggios Eight note Full range Quarter note = 110 BPM 	 Major scales (stepwise and in 3rds) and relative harmonic minor scales 12 Keys Sixteenth notes Quarter = 120 BPM Full range Various Articulations Chromatic Full Range Low Bb to High F# Eight notes Quarter note = 120 BPM Arpeggios Eighth note Full range Quarter note = 120 BPM
	Capable Range	• Low B-flat to High F-Sharp (Full range)		 Low B-flat to High F-Sharp (Full range) Altissimo Register (G, G#, A, Bb, B, C) 	
	Rhythm Meter	 2/4, 3/4, 4/4 6/8, 9/8, 12/8 Cut Time 		 2/4, 3/4, 4/4 6/8, 9/8, 12/8 Cut Time Unconventional meters (i.e Asymmetrical meters, Complex Meters, etc.) 	
	Keys	• Up to four flats and four sharps	All key signatures		
	Specific Technique	Overtones	OvertonesVibrato	 Overtones Vibrato Contemporary music effects (I.e mu 	ltiphonics, flutter tongue, etc.)
	Style	Classical saxophone style	Classical saxophone style	Classical saxophone style	Classical saxophone styleIntroduction to Jazz Studies

Potential Musical Applications	Etudes	• Ferling - 48 Etudes #1 to 24	 Students will be able to play all previous etudes, and in addition: Ferling - 48 Etudes #25 to 48 	 Students will be able to play all previous etudes, and in addition: Berbiguier - 18 Études Senon - 16 Études Rythmo-Technique NOTE: Teacher will use his discretion when choosing <u>ONE of these books</u>, or a mix of the two. 	 Students will be able to play all previous etudes, and in addition: Mule - Etudes Variées
	Solos	 E. Bozza - Aria (Lyrical) P. Maurice - Tableaux de Provence, 3rd movement (Technical) NOTE: Teacher may use other recital pieces that would be of similar difficulty. The rep listed above can be used as reference. 	 C. Debussy - La Fille aux Cheveux de Lin (Lyrical) C. Koechlin - Etudes #1 (Technical) <i>NOTE: Teacher may use other recital</i> pieces that would be of similar difficulty. The rep listed above can be used as reference. 	 P. Maurice - Tableaux de Provence, 1st & 2nd movements P. Creston - Sonata, 1st movement <i>NOTE: Teacher may use other recital</i> pieces that would be of similar difficulty. The rep listed above can be used as reference. 	 P. Maurice - Tableaux de Provence, 4th & 5th movements P. Creston - Sonata, 2nd & 3rd movements A. Glazunov - Concerto <i>NOTE: Teacher may use other recital</i> pieces that would be of similar difficulty. The rep listed above can be used as reference.