Juilliard	Music Advancement Program
-----------	------------------------------

		Level 1	Level 2	Level 3	Level 4
Fundamental Skills and Understanding *Consider English Horn at Level 3 or above	Scales / Fundamentals	 Major scales played in eighth notes at quarter note = 80 Arpeggios within the Level 1 range Major scales one octave in broken thirds, ascending & descending in quarter notes at quarter note = 60. 	 Full-range major scales (From Low B to High G), ascending & descending in sixteenths at quarter = 60 Arpeggios in full range in triplet pattern, ascending & descending Chromatic Scale 	 All major and minor scales played in sixteenth notes (harmonic and melodic minor) at quarter note = 72 Arpeggios in full range, in triplet pattern, ascending and descending, including broken Major and minor scales in broken thirds, ascending & descending in eighth notes at quarter note = 60 	 Full-range major scales and minor scales (harmonic and melodic minor), ascending & descending in sixteenths at quarter = 84 Arpeggios in full range, ascending & descending, broken, in triplet and sixteenth note patterns Full-range Major and minor scales in broken fourths, ascending & descending in sixteenths at quarter note = 60
	Range	• B-flat 4 - D6	• B-flat 4 - G6	1	
	Rhythm Meter	 Play in 2/4, 3/4, and 4/4; subdivide up to quadruplets and triplets 3/8, 6/8, 9/8 with simple subdivisions Introduce cut time 	 All simple meters All compound meters with simple subdivisions Introduce 9/4, 12/4, 12/8, etc. 	 All simple meters All compound meters with complex subdivisions 5/8 and 7/8 with simple subdivisions 	 All meters with complex subdivisions
	Key Signatures and Modes	 Up to four flats and four sharps (Major and relative minor) 	All key signatures (Major and relative	e minor)	
	Reed-making	 Familiarity with parts of reed and how to diagnose issues, how it affects sound production, and pitch Knowledge of reed expectations Learn about the crow and response 	 Scraping technique on purchased blanks Knife sharpening Advanced reed tests: pitch, ease of attack, depth of sound 	 Scraping blanks/reeds to finish Tying the reed with gouged/shaped cane 	 Shaping/tying/scraping reeds to finish
	Instrument- Specific Technique	 Clear variation legato, legato tongue, medium-length articulation, staccato 	 Introduce double-tonguing Introduce vibrato – make vibrato (no diaphragm) while singing and on the reed 	 Vibrato on oboe, sixteenths/quintupl Slow scales with vibrato never stoppi Incorporate vibrato into legato line re 	ng

	Style and Performance Practice	Student has performance in at least two (2) of the following: • Baroque • Classical • Romantic • 20 th and 21 st Century	Student has performance in at least three (3) of the following: • Baroque • Classical • Romantic • 20 th and 21 st Century	 Student has performance in at least four (4 Baroque Classical Romantic 20th and 21st Century) of the following:
Potential Musical Applications	Etudes (Composer, Book, Specific Etude Numbers)	 Gekeler, Oboe Method Book 1, Complete Barret, "Various Scales for the study of Articulation," no. 1-15 Barret, Forty Progressive Melodies nos. 1-10 Vade Mecum 1-4 (leaving out five flats/sharps) 	 Barret, "Various Scales for the study of Articulation" pg. 46, no. 1-15 Barret Melodies 11-15, 17-20 Hailstork Etudes 1-6 Vade Mecum 11, 12 	 Barret, Articulation Studies 1-6 Barret Melodies 16, 21-34 Ferling Etudes Hailstork Etudes 6-8 Vade Mecum 13, 15 	 Barret, Articulation Studies 7-12 Barret Melodies 35-40 Hailstork Etudes 9-11 Barret, Grand Studies Gillet Etude #1
	Solos (Composer, Title)	 Oboe Solos Book ed. Jay Arnold: pgs 117-135 (beginning through <i>Zephyrs</i>) Cimarosa Concerto Loeillet: Andante and Allegro Marcello Concerto Nielsen: Fantasy Pieces Still, arr. Alexa Still: Songs 	 One baroque concerto or sonata Bologne: Sonata Gipps: Sea-shore Suite, op. 3b Grandval: Andante and Scherzo Tailleferre: Rondo 	 One advanced baroque concerto or sonata (such as Vivaldi a minor Concerto or Albinoni d minor Concerto) Grandval: Concerto Godard: Legende Pastorale Haydn Concerto Hensel, arr. Copeland: Four Songs Kay, Ulysses: Suite in B Paladilhe: Solo pour Hautbois Saint-Saens Sonata 	 Griebling-Haigh: Bocadillos Floridianos Hindemith Sonata Kalliwoda: Morceau de salon Lebrun Concerto Morris, Alyssa: Sonata Poulenc Sonata Still: Incantation and Dance Vaughan-Williams Concerto
	Orchestral Excerpts	Listening assignments Orchestral part preparation	At least two contrasting excerpts of the following: Brahms, Symphonies 1 and 2 Mahler, Symphony 3 Prokofiev, Classical Symphony Schubert, "The Great" Symphony Tchaikovsky, Swan Lake	At least five excerpts of the following: Bach, Cantatas 12 and 56 Bartok, Concerto for Orchestra Beethoven, Symphony 3 Brahms, Violin Concerto Rimsky-Korsakov, Scheherezade Strauss, Don Juan (L-N) Stravinsky, Pulcinella Tchaikovsky, Symphony 4	 At least five excerpts of the following: Bach, Easter Oratorio Barber, Violin Concerto Beethoven, Symphonies 6, 7, 9 Debussy, La Mer Mahler, Das Lied von der Erde Mendelssohn, 3rd Symphony Ravel, Le Tombeau de Couperin Rossini. La Scala di Seta Strauss, Don Juan (opening)