Juilliard Music Advancement Program

| | | Level 1 | Level 2 | Level 3 | Level 4 |
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| Fundamental Skills and Understanding | Scales and Patterns | Intervallic Patterns: Seconds All major scales, | Intervallic Patterns: Seconds and thirds All major scales • Expanded articulations • Slur 4/8/2 • All tongue • Slur 2 + Tongue 2 • Tongue 2 + Slur 2 • 3+1 and 1+3 • In thirds All minor scales in all forms • memorized Chromatic scale in triplets and sixteenth notes in Level 2 range • memorized | Intervallic Patterns: Thirds All major and minor scales In all available registers Varied combinations of slurring and tonguing, including offset articulation Arpeggios in all major and minor keys | Intervallic Patterns: Fourths, fifths, and sixths • Broken chords • Whole Tone Scales Full range chromatic scale in triplets and sixteenth notes |
| | Range | C4 (low C) to A6 (high A) | C4 (low C) to A6 (high A) | C4 (low C) to C7 (Highest C) | B3 (low B)* to D7 (highest D) * Requires B foot joint |
| | Rhythm Meter | Play in 2/4, 3/4 and 4/4; subdivide sixteenths and even triplets | All simple meters including cut time 3/8, 6/8, 9/8, 12/8 with subdivisions up to sixteenths | Introduce standard mixed and complex meter | Introduce standard mixed and complex meter |
| | Pitch and Key | All key signatures (Major and relative minor) Works in one key/mode throughout | All key signatures (Major and relative minor) Works that modulate to a closely related key/mode | All key signatures (Major and relative minor) Works that modulate to keys/modes that are not closely related | All key signatures (Major and relative minor) |
| | Instrument Specific Techniques | Double tonguing Vibrato Harmonics Consider piccolo for advancing Level 2 | | Triple tonguing Introduction to other extended techniques (e.g., flutter tonguing, timbral trills, singing and playing, alternative fingerings, multiphonics) | |

| | | | | Consider piccolo | |
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| | Style and Performance Practice | Student has performance in at least two (2) of the following: • Baroque • Classical • Romantic • French • 20 th and 21 st Century | Student has performance experience in at least three (3) of the following: | Student has performance experience in at least four (4) of the following and can differentiation tone color, articulation, ornamentation that are appropriate to the following historical period: • Baroque • Classical • Romantic • French • 20 th and 21 st Century Beginning to apply styles to standard orchestral excerpts | Student has performance experience in all five (5) of the following and can differentiation tone color, articulation, ornamentation that are appropriate to the following historical period: • Baroque • Classical • Romantic • French • 20 th and 21 st Century At least three audition-ready standard orchestral excerpts |
| Possible Musical Applications | Etudes | Romantic Giuseppe Gariboldi, 20 Etudes Op. 132 (included in Robert Cavally, Melodious & Progressive Studies, Book 1) Joachim Andersen, Etudes Op. 41 (included in Robert Cavally, Melodious & Progressive Studies, Book 1) Ernesto Köhler, Etudes Op. 33 (included in Robert Cavally, Melodious & Progressive Studies, Book 1) Frnesto Köhler, Etudes Op. 33 (included in Robert Cavally, Melodious & Progressive Studies, Book 1) Ernest F. Wagner, The | Romantic • Benoit Tranquille Berbiguier, 18 Etudes 20 th and 21 st century • Jean-Michel Damase, Book 2 • Thomas Filas, 90 Top Register Studies, Nos. 1-30 | Romantic • Joachim Andersen, Op. 33 20 th and 21 st century • Jean-Michel Damase Book 3 or 4 • Thomas Filas, 90 Top Register Studies, Nos. 31-59 Other • Transcriptions of Bach Cantatas, Chopin Nocturnes, Joplin Rags | Joachim Andersen, Etudes Op. 63 Mary Karen Clardy, The Flute Etudes Book, volume 1 |

| | Foundation to Flute Playing | | | |
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| Scales and Technique Exercises | For tone development • Marcel Moyse, 24 petites études mélodiques, Nos. 1-12 For major and minor scales • Mathieu André Reichert, Daily Exercises #1 • Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #1 • Wavy scales (doremi, remifa, mifaso, etc.) For chromatic scales • Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #5 • Leonardo de Lorenzo, A Complete Modern School for the Flute, #3 For rhythm • Brian Raphael Nabors, Ten Images version B, No. 1 Chipmunk • Brian Raphael Nabors, Ten Images version B, No. 4 Ringtone | For tone development • Marcel Moyse, 24 petites études mélodiques, Nos. 13- 24 • Marcel Moyse, Tone Development Through Interpretation For harmonics • Robert Dick, Tone Development through Extended Techniques For articulations • Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #4 For scales in thirds • Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #6 For minor scales • Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #2 For mixed scales • Brian Raphael Nabors, Ten Images version B, No. 5 Rocket | For tone development Marcel Moyse, De la Sonorité Marcel Moyse, Tone Development Through Interpretation Robert Dick, Tone Development through Extended Techniques Brian Raphael Nabors, Ten Images version B, No. 2 Oiseau Brian Raphael Nabors, Ten Images version B, No. 9 Clouds For articulation Michel Debost Scale Game Brian Raphael Nabors, Ten Images No. 8 Speedrun Brian Raphael Nabors, Ten Images version B, No. 10 Youthful Days For arpeggios and intervals in thirds Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #10, #12, or #14 For mixed subdivisions Brian Raphael Nabors, Ten Images version B, No. 6 Yin and Yang Brian Raphael Nabors, Ten Images version B, No. 9 Clouds | For tone development • Marcel Moyse, De la Sonorité • Marcel Moyse, Tone Development Through Interpretation • Robert Dick, Tone Development through Extended Techniques For Broken Chords • Paul Taffanel & Philippe Gaubert, 17 Daily Exercises #8, 9, 11, 13, 15, or 16 For extended techniques • Brian Raphael Nabors, Ten Images version B, No. 7 Beatbox Mixed techniques • Brian Raphael Nabors, Ten Images (original version), all etudes |

| Solos | Baroque | Baroque | Baroque | Baroque |
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| | Flute Music of the | Anna Amalia of Prussia, | Carl Philipp Emmanuel Bach, | Johann Sebastian Bach, |
| | Baroque, ed. L. Moyse | Sonata in F Major for flute | Sonata in A minor, H. 562 | Partita in A minor, BWV |
| | (collection) | and basso continuo, | Johann Sebastian Bach, | 1013 |
| | Johann Sebastian Bach, | Adagio and Allegretto | Orchestral Suite No. 2 in B | Johann Sebastian Bach, |
| | Sonata in E-flat Major, BWV | Johann Sebastian Bach, | minor, BWV 1067 | Sonata in B minor, I. |
| | 1031 | Sonata in E- flat Major, | Michel Blavet, Sonata in E | Andante, BWV 1030 |
| | Johann Sebastian Bach, | BWV 1031 | minor "La Dhérouville" Op. 2 | Johann Sebastian Bach, |
| | Sonata in G minor, BWV | Johann Sebastian Bach, | No. 3 | Sonata in E Minor, BWV |
| | 1020 | Sonata in G minor, BWV | Giovanni Battista Pergolesi, | 1034 |
| | Johann Sebastian Bach, | 1020 | Flute Concerto in G Major, | Johann Sebastian Bach, |
| | Sonata in C Major, BWV | Michel Blavet, Sonata in G | P.33 | Sonata in E Major, BWV |
| | 1033 | Major "L'Henriette" Op. 2 | | 1035 |
| | George Friedrich Händel, | No. 1 | <u>Classical</u> | |
| | Recorder Sonata in F | Anna Bon of Venice, | Wolfgang Amadeus Mozart, | <u>Classical</u> |
| | Major, HWV 369 | Sonate in G Major Op. 1 | Rondo in D Major, K.184 | François Devienne, Concerto |
| | George Friedrich Händel, | No. 6 | Wolfgang Amadeus Mozart, | in G Major |
| | Flute Sonata in G Major, | Christoph Gluck, Minuet | Concerto in G Major, K. 313 | Wolfgang Amadeus Mozart, |
| | HWV 363b | and Dance of the Blessed | | Concerto No. 2 in D Major, K. |
| | Johann Joachim Quantz, | Spirits from <i>Orfeo</i> | <u>Romantic</u> | 314 |
| | Sonata in D Major, No. 333, | Georg Philipp Telemann, | Leopoldine Blahetka, | Wolfgang Amadeus Mozart, |
| | Arioso and Presto (from 24 | Suite in A minor for flute | Variations for Flute and | Concerto in G Major, K. 313 |
| | Short Concert Pieces, ed. R. | and strings, TWV 55:a2 | Piano, Op. 39 | |
| | Cavally) | Georg Philipp Telemann, | Robert Schumann, Three | <u>Romantic</u> |
| | Johann Joachim Quantz, | Sonata in F minor, TWV | Romances, Op. 94 | Franz Doppler, Fantasie |
| | Concerto in G Major | 41:f1 | Friedrich Kuhlau, | hongroise pastorale, Op. |
| | Georg Philipp Telemann, 12 | Georg Philipp Telemann, | Divertissements, Op. 68 | 26 |
| | Fantasias for flute without | Sonata in B-flat major TWV | | Charles Gounod, |
| | bass, TWV 40-:2-13 | 41:B3 | <u>French School</u> | Concertino |
| | | Georg Philipp Telemann, Six | Pierre-Octave Ferroud, Trois | • Camille Saint-Saëns, <i>Air</i> |
| | <u>Romantic</u> | Canonic Sonatas, TWV | Pieces, I. and II. | de Ballet d'Ascanio |
| | Joachim Andersen, | 40:101-106 | Arthur Honegger, Danse de la | |
| | Scherzino Op. 55 No. 6 | Georg Philipp Telemann, 12 | chèvre | <u>French School</u> |
| | (from 24 Short Concert | Fantasias for flute without | Georges Hüe: Fantasie | • Eugène Bozza, <i>Image</i> |
| | Pieces, ed. R. Cavally) | bass, TWV 40-:2-13 | Jacques Ibert, Pièce | Cécile Chaminade, Concertino |
| | Victorin Joncières, | | Jacques Ibert, Aria | Georges Enesco, Cantabile et |
| | Hungarian Sérénade | <u>Classical</u> | Marcel Moyse, Hommage à | Presto |
| | (from 24 Short Concert | Joseph Haydn, London Trios (2.5) | Krishna | Gabriel Fauré, Fantasie |
| | Pieces, ed. R. Cavally) | (2 flutes, cello) | • Émile Pessard, Deuxième Pièce, | • Louis Ganne, Andante et |
| | • Friedrich Kuhlau, 12 | Wolfgang Amadeus Mozart, | Op. 28 | Scherzo |

| Variations and Caprices, Op. 10b 20th Century Claude Arrieu, Chanson de la pastoure Gabriel Fauré, Sicilienne from Pelléas et Mélisande Philippe Gaubert, Madrigal William Grant Still, Romance Germaine Tailleferre, Forlane | Sonatas K. 12, 13, 14 Carl Stamitz, Concerto in G Major Romantic Johannes Donjon, Offertoire, Op. 12 Benjamin Godard, Suite Op. 116, Allegretto and Idylle Bernhard Molique, Concerto in F, II. Andante Camille Saint-Saëns, Romance, Op. 37 French School Lili Boulanger, D'un matin de printemps Lili Boulanger, Nocturne Cécile Chaminade, Sérénade aux étoiles Claude Debussy, Syrinx Gabriel Fauré, Morceau de concours Georges Hüe, Sérénade (from 24 Short Concert Pieces) Emile Pessard, Andalouse (from 24 Short Concert Pieces) Maurice Ravel, Pièce en forme de habanera 20th Century Adolphus Hailstork, The Pied Piper of Harlem William Grant Still, Summerland | Malcolm Arnold, Sonatina, Op. 19 Claude Arrieu, Sonatine Samuel Barber, Canzone, Op. 38a Ernest Bloch, Suite modale, B.95 Valerie Coleman, Legend Paquito d'Rivera, Contradanza Adolphus Hailstork, Sonatina Paul Hindemith, Sonata Paul Hindemith, Acht Stücke Katherine Hoover, Kokopeli Astor Piazzolla, Tango-Etudes Francis Poulenc, Sonata, FP 164 | Albert Roussel, Joueurs de flûte, Op. 27 Paul Taffanel, Nocturne et Allegro scherzando Paul Taffanel, Andante pastoral et scherzettino 20th and 21st Century Eldin Burton, Sonatina Valerie Coleman, Danza de la Marisposa Valerie Coleman, Fanmi Imèn Charles Griffes, Poem for Flute and Orchestra Adolphus Hailstork, Flute Set Bernard Heiden, Sonatine Paul Hindemith, Sonata Katherine Hoover, Winter Spirits Mary Kouyoumdjian, Peony Lowell Lieberman, Eight Pieces Robert Muczynski, Three Preludes Francis Poulenc, Sonata, FP 164 Wil Offermans, Honami Peter Senchuk, Sonata Edgar Varèse, Density 21.5 |
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| Orchestral excerpts | | If the previous level excerpts have been completed, also consider: • Debussy, Prelude to the Afternoon of a Faun • Mendelssohn, Scherzo from A Midsummer Night's Dream • Ravel, Daphnis et Chloë Suite No. 2 |
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Rubric dumping ground

Level 4 =

- Clear quality and expressive, variety of articulation in third octave and lowest octave and in all dynamic levels
- Runs/technical passages are even, fluid, and controlled in finger technique in all registers
- Healthy breathing taken at the appropriate time and breath control that allows for seamless musical phrasing
- Ability to learn a piece independently
- Playing at marked tempo
- Intonation in all registers
- Phrasing and tone color: Expressive, flexible, and responsive to form, harmony and texture in all registers