

		Level 1	Level 2	Level 3	Level 4
Fundamental Skills and Understanding	Scales / Fundamentals	Scales (1-2 octaves as range allows) in the Level 1 keys and range quarter-eighth pattern at quarter = 60 BPM • Major • Minor (all versions) • Slurred and tongued Arpeggios (quarter-eighth) at quarter note= 60 BPM	Scales (2 octaves) in the Level 2 keys and range quarter-eighth pattern at quarter = 72 BPM: • Major • Minor (all versions) • Slurred and tongued Arpeggios (quarter-eighth) at quarter note= 72 BPM Chromatic Scale (Range: Low b-flat to tenor F) in quarter notes quarter note= 92	Scales (2-3 octaves as range allows) in the Level 3 keys and range quarter-eighth pattern at quarter = 88 BPM	Scales (2-3 octaves as range allows) in the Level 4 keys and range quarter-eighth pattern at quarter = 100 BPM • Major • Minor (all versions) • Slurred and tongued Arpeggios (quarter-eighth) at quarter note= 100 BPM Chromatic scale (beginning on low b-flat) in eighth notes, 3-octaves, at quarter note =100
	Range	Low B flat to tenor G	• Low B flat to high A	• Low B flat to high B flat	• Low B flat to high C or above
	Rhythm and Meter	<ul> <li>Simple Meters: Play in 2/4, 3/4, and 4/4; subdivide up to sixteenth and triplets</li> <li>Compound Meters: 6/8 and 9/8 with simple subdivisions</li> <li>Introduce cut time and 4/2</li> </ul>	<ul> <li>All simple meters with increasingly complex subdivisions</li> <li>All compound meters with simple subdivisions</li> <li>Introduce 9/4, 12/4, 12/8, etc.</li> </ul>	<ul> <li>All simple meters with complex subdivisions</li> <li>All compound meters with complex subdivisions</li> </ul>	<ul> <li>All meters with complex subdivisions</li> <li>5/8 and 7/8 with simple subdivisions</li> </ul>
	Кеу	<ul> <li>Major: Up to four flats and three sharps (Major and relative minor)</li> <li>Minor: Up to four flats and two sharps</li> </ul>	<ul> <li>Major: Up to five flats and five sharps (Major and relative minor)</li> <li>Minor: Up to five flats and four sharps</li> </ul>	• All key signatures (Major and all minor)	• All key signatures (Major and all minor)

	Reed-making	<ul> <li>Familiarity with parts of reed and how to articulate issues, how it affects sound production, and pitch</li> <li>Knowledge of reed expectations</li> <li>Learn about the crow and response</li> </ul>	<ul> <li>Familiarity with parts of reed and how to articulate and diagnose issues, how it affects sound production, and pitch</li> <li>Understanding of wire adjustments and a proper tip opening</li> <li>Scraping technique on purchased blanks</li> <li>Advanced reed tests: ease of attack, variety of articulation, depth of sound,</li> </ul>	<ul> <li>Scraping blanks/reeds</li> <li>Familiarity with diagnosing issues</li> <li>Adjusting reeds</li> </ul>	Scraping and adjusting reeds to finish
	Instrument- Specific Technique	<ul> <li>Clear variation legato, staccato, and accents</li> <li>Correctly uses whisper key</li> <li>Correctly uses left hand pinky (EbR)</li> <li>Introduction to flicking</li> </ul>	<ul> <li>Clear variation legato, staccato, accents, and sforzandos</li> <li>Demonstrates proficiency in flicking</li> <li>Introduce tenor clef</li> </ul>	<ul> <li>Introduce vibrato</li> <li>Demonstrates proficiency in playing in tenor clef</li> </ul>	<ul> <li>Vibrato, eighth to quintuplets at quarter=60</li> <li>Introduce double-tonguing</li> </ul>
	Style and Performance Practice	Student has studied at least two (2) of the following, including a fast and slow movement: Baroque* Classical Romantic 20 <sup>th</sup> and 21 <sup>st</sup> Century *Baroque is required of first year students	Student has studied at least two (2) of the following, including a fast and slow movement: Baroque Classical Romantic 20 <sup>th</sup> and 21 <sup>st</sup> Century	<ul> <li>Student has studied at least three (3) of the following, including a fast and slow movement:</li> <li>Baroque</li> <li>Classical</li> <li>Romantic</li> <li>20<sup>th</sup> and 21<sup>st</sup> Century</li> </ul>	<ul> <li>Student has studied at least four (4) of the following, including a fast and slow movement:</li> <li>Baroque</li> <li>Classical</li> <li>Romantic</li> <li>20<sup>th</sup> and 21<sup>st</sup> Century</li> </ul>
Potential Musical Applications	Etudes [Listed by composer, Book, Etude <mark>#s]</mark>	<ul> <li>Weissenborn Studies, Practical Studies</li> <li>Weissenborn Studies, Anhang from Methods, A) Major Scales and Exercises B) Minor Scales and Exercise</li> <li>Weissenborn Intermediate Studies, Op 8 No. 1, etudes 1-10, 19, 21-24</li> <li>Rubank Advanced Method Etudes</li> </ul>	<ul> <li>Weissenborn Intermediate Studies, Op. 8 No. 1</li> <li>Weissenborn 50 Advanced Studies, Op 8 No. 2, etudes 1-20</li> </ul>	<ul> <li>Weissenborn 50 Advanced Studies, Op 8 No. 2, all etudes (as range allows)</li> <li>Milde Concert Studies, Op. 26, Volume 1, etudes as range allows (nos. 2, 4, 6, 7, and 10)</li> <li>Milde 25 Studies in Scales and Chords, Op. 24, etudes as range allows (nos. 1, 3, 5, 7, and 8)</li> <li>Ozi 42 Caprices</li> </ul>	<ul> <li>Jancourt, 26 Melodic Studies, as range allows</li> <li>Milde Concert Studies, Op. 26, Volume 1, etudes as range allows</li> <li>Milde 25 Studies in Scales and Chords, Op. 24, etudes as range allows</li> <li>Gambaro 18 Studies</li> </ul>

Scales a Techniqu Exercise [Organiz skill or techniqu Listed by compose Book, Ex #s]	ie s ed by ie; r,			
Solo (Compose	in f minor	<ul> <li>Weissenborn Capriccio</li> <li>Vivaldi Concerto in d minor RV481</li> <li>D'Rivera Contradanza</li> <li>Hailstork Bassoon Set</li> <li>Bach Cello Suites 1-3, selected movements (Bouree, Gigue, Minuets)</li> <li>Still Songs for bassoon and piano</li> </ul>	<ul> <li>Elgar Romance</li> <li>Vivaldi Concerto in a minor RV497</li> <li>Schumann Romance</li> <li>Kozeluch, Concerto</li> <li>Rachmaninoff Vocalise</li> </ul>	<ul> <li>Two contrasting movements from a major bassoon concerto such as Weber or Mozart Bassoon Concertos</li> <li>Mignone, Valsa Improvisada</li> <li>D'Rivera Vals Venezolano</li> <li>Schumann Fantasiestücke</li> </ul>
Orches Excer		<ul> <li>Performance experience in at least two contrasting excerpts</li> <li>Dukas, Sorcerer's Apprentice</li> <li>Wagner, Tannhäuser</li> <li>Mendelssohn Fingal's Cave</li> <li>Bizet Carmen Entr'act II</li> <li>Beethoven Symphony No. 9</li> </ul>	<ul> <li>Performance experience in at least two contrasting excerpts</li> <li>Prokofiev Peter and the Wolf</li> <li>Stravinsky Firebird, Berceuse</li> <li>Mozart Symphony No. 41</li> <li>Tchaikovsky Symphony No. 4</li> <li>Beethoven Violin Concerto, bassoon 2</li> </ul>	<ul> <li>Performance experience in at least two contrasting excerpts</li> <li>Rimsky-Korsakov Scheherazade</li> <li>Donizetti Una Furtiva Lagrima</li> <li>Ravel, Alborada del gracioso</li> <li>Bartok, Concerto for Orchestra</li> </ul>